NEW TITLES ADDED

A 21st-Century Approach to School Librarian Evaluation
[Patricia Owen]

A 21st-Century Approach to School Librarian Evaluation uses the AASL Empowering Learners program guidelines as a basis for a school librarian evaluation rubric—one that can be adapted or duplicated by school librarians and shared with school administrators. Workbook style prompts help school librarians gauge their current levels of achievement, set goals for progress, and form plans for future professional development. This evaluation tool provides school librarians an opportunity to engage in rigorous self-evaluation and to shape school administrator evaluations.

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[Margaret Sullivan]

Library Spaces for 21st-Century Learners focuses on planning contemporary school library spaces with user-based design strategies. School librarians and administrators will learn the process of gathering information from students and other stakeholders involved in planning a resource rich learning space, including how to create needs assessment documents that compliment AASL’s Empowering Learners. Suggestions for adding meaningful aesthetic components and colorful renderings of sample environments are also provided.

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The Power of Data: Utilizing National Data to Establish Benchmarking Goals for School Library Programs
[Sandra Andrews]

This book discusses the use of data sets to establish benchmarking goals for school library programs, focusing on both the data available from the national level and how that data can influence decisions at the local level. The Power of Data will help school librarians increase their ability to effectively use existing data and to articulate the analysis of that data to the school library program stakeholders who need the information.

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